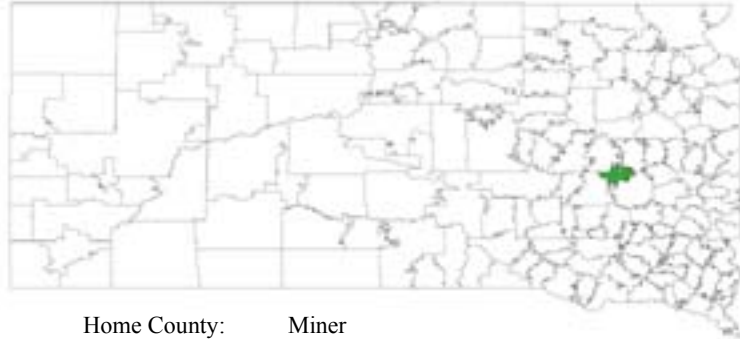


2003-2004 Profile of Carthage School District 48-2

141 Town Road W., Carthage, SD 57323



Home County: Miner
Area in Square Miles: 146
2002 K-12 Fall Enrollment: 9

Expenditures

	General	Capital Outlay	Special Education	Pension
K-12 Instruction	\$143,509	\$0	\$4,104	\$0
PK Instruction	\$0	\$0	\$0	\$0
Adult Instruction	\$0	\$0	\$0	\$0
Student/Staff Services	\$90	\$0	\$0	\$0
Administration Services	\$20,600	\$0	\$0	\$0
Transportation Services	\$26,195	\$0	\$0	\$0
Other Support Services	\$44,191	\$1,454	\$0	\$0
Community Services	\$0	\$0	\$0	\$0
Non-Programmed	\$0	\$0	\$0	\$0
Debt Service	\$0	\$0	\$0	\$0
Co-Curricular	\$0	\$0	\$0	\$0
Total Expenditures	\$234,585	\$1,454	\$4,104	\$0

Revenue

	General	Capital Outlay	Special Education	Pension
Local	\$171,219	\$66	\$31,768	\$0
County	\$1,195	\$0	\$0	\$0
State	\$3,159	\$0	\$0	\$0
Federal	\$0	\$0	\$0	\$0
Total	\$175,573	\$66	\$31,768	\$0

Other Fund Data

	Revenue	Expenditures
Bond Redemption	\$0	\$0
Capital Projects	\$0	\$0
Other Special Revenue	\$0	\$0
Enterprise Funds	\$0	\$0

Cost per ADM

General Fund Only	\$17,596
Educational Funds*	\$18,030
* Includes General, Special Education and Pension Funds	

State Aid

General Aid	\$0
Special Education	\$0
Extraordinary Cost Fund - SE	\$0
Total State Aid	\$0

Special Education Federal Flowthrough

Part B, Sec. 619, PK	\$0
IDEA Part B	\$0
Total	\$0

2003 Taxable Valuations

Agricultural	\$39,063,829
Owner Occupied	\$1,056,366
Non-Ag Z	\$147,817
Other Non-Ag/Utilities	\$844,777
Total	\$41,112,789

2003 Payable 2004 Levy per Thousand

Agricultural	\$3.49
Non-Ag Z	\$4.49
Owner Occupied	\$5.62
Other Non-Ag/Utilities	\$12.04
Special Education	\$1.40
Capital Outlay	\$0.00
Bond Redemption	\$0.00
Pension Fund	\$0.00

ADM Data

ADM of Tuitioned Out Paid	0.000
ADM of Contracted Out Paid	10.982
Non-Public / Home Sch ADM	0.000
General State Aid Adj. ADM	24.522

Teaching Staff Data

Average Teacher Salary	\$25,422
Experience Adjusted Salary	\$27,117
Avg Years of Experience	8.3
% with Advanced Degrees	0.0%
Certified Instructional Staff	2.0
Classroom Staff	0.0

Ending Fund Balance

General	\$105,370
Capital Outlay	\$63,033
Special Education	\$69,944
Pension	\$0

**Special Education
Placement Categories**

December 2003 Federal Child Count

Student Data

PK-12 Enrollment	9
Open Enrolled Students Rec'd	0
District Dropout Rate	
% Eligible for Free/Red. Lunch	33.3%
% Special Needs Students	11.3%
Students Transported	0
Student to Staff Ratio	4.5
District Attendance Rate	97.6%
Number of Graduates	0

Enrollment

	ADA	ADM
K-8	9.229	9.453
9-12	0.000	0.000
Total	9.229	9.453

Home	0
Residential Facility	0
Separate School	0
Regular Classroom	2
Self-Contained Classroom	0
24 Hour Program	0
Early Childhood Setting	0
Early Childhood SE Setting	0
PT Early Child and SE	0
Resource Room	0
Day Program	0
Home/Hospital Program	0
Total	2

Deaf-Blind	0
Emotionally Disturbed	0
Mental Retardation	1
Hearing Impaired	0
Learning Disabled	1
Multiple Disabilities	0
Orthopedic Impairment	0
Visually Impaired	0
Deaf	0
Speech/Language	0
Other Health Impaired	0
Autism	0
Traumatic Brain Injury	0
Developmental Delay	0
Total	2

Stanford Achievement Test Series, Tenth Edition (SAT10)

	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 11	
	Total	Sp Ed	Total	SpEd	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
	PR	PR	PR	PR	PR	PR	PR	PR	PR	PR	PR	PR	PR	PR
Math														
Science														
Social Science														
Language Arts														
Reading														
Complete Battery														
Number Tested	4	1	1	0	2	1	1	0	0	0	0	0	0	0

American College Test (ACT)

English	
Math	
Reading	
Science	
Composite Score	
Number Tested	0

Stanford Writing Assessment Program, Third Edition

Percent Proficient or Higher

	Number Tested		Ideas and Development		Organization, Unity, and Coherence		Word Choice		Sentences and Paragraphs		Grammer and Usage		Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	2	1												
Grade 9	0	0												

No assessment data are reported when less than ten students were tested.